

# GO STOP BOARD



1. Use your Go, Stop Board to emphasize directionality of sight words.
2. Use your kindergarten Sight Word Sheet to select a sight word.
3. It is recommended that you use magnetic letters or cut out letters for this activity.
4. It is recommended that you laminate your Go, Stop Board for durability.
5. An adult or older child should locate necessary letters to spell the sight word and then mix them up.
6. The child will now attempt to place the letters in correct sequence on the road map.
7. Push the letters together going from left to right to correctly spell the sight word

## COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- ❖ RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.
- ❖ RF.K.3c Read frequent high frequency words by sight.