

# INFORMATIONAL PHOTO GALLERY

1. Print and provide each family with a selected photo gallery picture.
2. Tell student to look at the picture and orally tell you what they think is happening in the photo.
3. After orally composing the story together, rehearse one sentence together.
4. This sentence should then be written down on paper to allow for the practice of reading foundational skills.
5. It is then recommended that families continue this at home with family photos or pictures found in newspapers or magazines.



## COMMON CORE CONNECTION

- ❖ RL.K.1 With prompting and support, ask and answer questions about key details in a text.
- ❖ RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- ❖ RL.K.7 With prompting and support, describe the relationships between illustrations and the story in which they appear.
- ❖ RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters.
- ❖ RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- ❖ RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
- ❖ RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
- ❖ SL.K.1 Participate in collaborative conversations.
- ❖ SL.K.4 Describe familiar people, places, things, and events.
- ❖ SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.
- ❖ F.K.1 Demonstrate understanding of the organization and basic features of print.
- ❖ W.K.2 Use a combination of drawing, dictating, and writing to compose informational/explanatory texts.