

# MARTY'S MEASUREMENT STRIPS

1. Students will compare different strips of paper for length.
2. Students will cut three different size strips.
3. They will then arrange the strips in order from shortest to longest.
4. Please discuss the difference between the two terms: shortest/longest.
5. If your child is having success, try cutting more strips and arranging them from shortest to longest.
6. You can also discuss the number of Meerkats inside the strips. For example, the longest strip would contain more Meerkats.



## COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right.
- ❖ K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
- ❖ K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.