

SAFARI ANIMAL CLUES



1. You will need the Safari Animal Clues document.
2. Practice reading from left to right, while pointing at each word as you read the sentence.
3. Have students guess the animal before moving on to the next sentence.
4. After the student has guessed the animal, return to the first sentence and read all of the sentences together again.
5. During the second read, students can locate familiar sight words, count words in a sentence, or locate letters they know.
6. The emphasis of this activity is sight word repetition.
7. The repetitive reading found in this activity is essential to building reading skills.

COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- ❖ RF.K.1c Understand that words are separated by spaces in print.
- ❖ RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.
- ❖ RF.K.3c Read frequent high frequency words by sight.