

# SAFARI RHYME CHART



1. Using the Safari Rhyme slide found in the PowerPoint, create three sentences.
2. Using the Safari Sight Words document, select several sight words to create your sentences.
3. Each sentence should contain easy to read sight words.
4. Each sentence should contain two rhyming words.
5. You will need to draw pictures for the rhyming words or use stickers.
6. Encourage your child to point and read each sentence repeatedly.
7. Repetitive reading builds an early literacy foundation.

## COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- ❖ RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.
- ❖ RF.K.2a Recognize and produce rhyming words.
- ❖ RF.K.3c Read frequent high frequency words by sight.
- ❖ L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
- ❖ RL.K.10 Actively engage in group reading activities with purpose and understanding.

