

SEQUENCING DIRECTIONS

1. Students will cut the photos on the page of *How to Catch a Butterfly, Xantas, or Zip Line*.
2. They will then order them on a table.
3. They can then explain what is happening in each photo.
4. After they have checked their work, students can paste the photos on the sequence grid.



COMMON CORE CONNECTION

- ❖ RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- ❖ RL.K.7 With prompting and support, describe the relationships between illustrations and the story in which they appear.
- ❖ RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters.