SHAPE SENTENCE COUNTERS

1. Supply each student with several different shapes.

2. Lay out four shapes in a row on the floor.

3. Practice the understanding of space between words in a sentence by walking on each shape while calling out its name.

4. Reinforce one-to-one match by creating a four word sentence.

5. For example, "The dog is fast." Model walking a different shape for each word and stepping over the space between each shape.

6. This reinforces the skill of word spacing relationships as well as shape names.

7. Extension: What shape is behind you? What shape is next to/in front of you?

COMMON CORE CONNECTION

❖ K.CC.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms above, below, in front of, behind, and next to.

❖ K.CC.G.2 Correctly name shapes regardless of their orientations or overall size.

❖ K.CC.RF.1c Understand that words are separated by spaces in print.