

THE SAFARI BOOK



1. Use the Safari Reading Practice Guidelines found in the Power Point.
2. Complete the *Before Reading* activities with *The Safari* book. The repeating sight words found on the pages include *like* or *the*.
3. It is recommended that you follow the print concept suggestions found in the *During Reading* section of the Power Point.
4. Shape Wikki Stix into binoculars or use highlight tape to locate sight words.
5. *After Reading*, continue to practice sight words by writing them on the table with your finger or a marker if paper is available.
6. Use Sentence Strips or long strips of paper to write a sentence from the book. In order to emphasize words, cut this sentence apart after each word.
7. Students should then put the sentence back together and read the sentence.
8. After the completion of this, students can continue to find letters or known words in their cut-up sentence or in the book.

COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- ❖ RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.
- ❖ RF.K.3c Read frequent high frequency words by sight.

