

WALLY THE WARTHOG

1. Student will be introduced to the terms character and setting.
2. Students will read Wally the Warthog and locate the character, Wally on each page.
3. Students will also talk about the setting on each page.
4. After reading the book, students should have a better understanding of character and setting.



COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page.
- ❖ RF.K.3c Read frequent high frequency words by sight.
- ❖ RL.K.1 With prompting and support, ask and answer questions about key details in a text
- ❖ RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- ❖ RL.K.7 With prompting and support, describe the relationships between illustrations and the story in which they appear.
- ❖ RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters.
- ❖ RF.K.4 Read emergent-reader text with purpose and understanding.