

WHAT'S INSIDE THE ENVELOPE?



1. You will need a large manila envelope.
2. Place Topic Frames and Topic Photos inside the envelope.
3. Place Elkonin Boxes and three objects such as pennies that students can push for each sound in the word.
4. Student writing journals should be included in the envelope.

COMMON CORE CONNECTION

- ❖ RF.K.2d Isolate and produce initial sounds (phonemes) in three-phoneme words.
- ❖ RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- ❖ RF.K.3c Read common high frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do)
- ❖ L.K.1a Print many upper and lower case letters.
- ❖ L.K.1f Produce and expand complete sentences in shared language activities.
- ❖ L.K.2a Capitalize the first word in a sentence and the pronoun I.
- ❖ L.K.2b Recognize and name end punctuation.
- ❖ L.K.2c Write a letter or letters for most consonant and short vowel sounds (phonemes).

