

MATH FRACTIONS

1. Begin by talking about the name of the shape.
2. Cut out the parts that will make the whole shape.
3. Explain how parts make a whole.
4. Show children examples of how the parts on the paper can be placed inside the shape.
5. Name the shape.



COMMON CORE CONNECTION

- ❖ K.G.A.1 Describe objects in the environment using names of shapes.
- ❖ K.G.A.2 Correctly name shapes, regardless of their orientations or overall size.
- ❖ K.G.B.6 Compose simple shapes to form larger shapes.