Math Story Problems

#2

❖ **Ricky the Rhino and three of his rhino friends meet up for a drink at the water hole. Tommy the Tiger comes and scares away two of them. How many rhinos are left?**
(Common Core: counting and subtraction)

#3

❖ **Sammy the Squirrel and two of his friends are playing in the grass. Two more squirrels are climbing up the tree. Four squirrels are jumping in the branches. Which area has the most? The fewest? An equal number?**
(Common Core: positional words, counting, comparing sets)

#4

❖ **Use animals to sort and classify by real life characteristics. For example, sort and classify by height, length, weight, and size.**
(Common Core: measurement and data)

#1

❖ **Place the following in a jungle parade: one elephant, one yak, and two kudus. What comes before the kudus? What comes after the elephant?**
(Common Core: before and after)

Math Story Problems

#2

❖ **There were five squirrels. Some were in the water hole and some were in the grass. How many different ways could five squirrels be arranged with some in the water and some on the grass. Count out five squirrels. Place some in the water hole. Place some on the grass. Use numbers to show all the different ways you could arrange five squirrels with some in the water and some in the grass (ie. 5=3+2 and 5=4+1). (Common Core: decompose, addition)**

#3

❖ **One sunny afternoon, there were two zebras grazing in the grass. Along came two friendly ostriches to play. How many animals were there altogether? Compose a number sentence that represents the story problem using addends (ie. 2+1=3). (Common Core: compose, addition, addends)**

#4

❖ **One evening, the safari animals were grazing in the grass. Choose the animals that you would like to play with. Next, classify animals into categories. Count the number of animals in each category (ie. Place all striped animals on the left and the rest on the right). (Common Core: classify and count)**