

NELLY NEWT'S NUMBER POEMS



1. An adult or older child should read aloud the poem corresponding with a number.
2. As the reader reads aloud the poem the child should follow instructions to form the number.
3. The child will use a chalkboard, paintbrush, and water to form the number. If a paintbrush is not available, a finger will do the trick.
4. The reader should observe the formation of the number being made by the child.
5. Model correct number formation when needed.

COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ K.CC.A.3 Represent a number of objects with a written numeral, 0-20