

READING ACTIVITIES

1. Count words and letters.
2. Find sight words and then highlight, underline, or practice writing them.
3. Circle, square, rectangle, or triangle sight words.
4. Practice making sight words with magnetic letters.
5. Use your pointer finger as you read a book.
6. Make sure students are pointing to the word they are reading.
7. Practice telling details from the story.



COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page.
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- ❖ RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.
- ❖ RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sound for each consonant.
- ❖ RF.K.3c Read frequent high frequency words by sight.

