

THREE LITTLE KUDUS

1. Prepare to read the Three Little Kudus orally to students.
2. Tell students that they will need to make a movie in their heads as the story is read to them.
3. Prepare the pictures from the Three Little Kudus Table that go along with the Three Little Kudus story.
4. As the story is read show students the 8" x 11" pictures that correspond to what you are reading.
5. After reading the story, have students use their Three Little Kudus Table cut-outs to choose a picture for the beginning, middle, and end of the story.
6. Mix them up and place them on the story elements board.
7. Ask students to correctly order the pictures and tell what is happening in each picture



COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the organization and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.3c Read frequent high frequency words by sight.
- ❖ RL.K.1 With prompting and support, ask and answer questions about key details in a text
- ❖ RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
- ❖ RL.K.7 With prompting and support, describe the relationships between illustrations and the story in which they appear.
- ❖ RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters.
- ❖ RF.K.4 Read emergent-reader text with purpose and understanding.