

# VICTOR'S VOCABULARY

1. Examine the vocabulary cards and make a prediction about the meaning of the picture.
2. Read the vocabulary word to the student and discuss how it relates to the picture.
3. Read the sentence under the picture that uses the vocabulary word.
4. Examine the second picture.
5. Read the sentence under the second picture and have the child complete the sentence using the newly learned vocabulary word.
6. Have your child create new sentences using the vocabulary word.



## COMMON CORE CONNECTION

- ❖ RF.K.1 Demonstrate understanding of the understanding and the basic features of print.
- ❖ RF.K.1a Follow words left to right, top to bottom, and page by page
- ❖ RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- ❖ RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.
- ❖ RF.K.3c Read frequent high frequency words by sight.
- ❖ L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

